



FACTS MAILING ADDRESS
 1930 Winter Street
 Kingsburg, CA 93631
 (833) 322-8778

Client Name	
Case Number	
Occupation	
Date of Issuance	
Purpose of Report	
Country of Education	
Report Completed By	
Client Place of Birth	
Client DOB	
Equivalence (Comparable / Not Equivalent)	
Certified by (Name/Signature/Title)	

Summary of Equivalency & Advisory Statement

General Education Statement / Deficiencies

Professional Education Statement / Deficiencies

Clinical Education Statement / Deficiencies

Total Credit Statement / Deficiencies

Education History

University & College Name					
Dates of Attendance					
Name of Degree Earned			Date Degree Conferred		
Total Program Length		Didactic Length		Clinical Length	
University/College Accreditation					
Requirements for Admission					
Credit Equivalency Conversions					
Grading Scale	A	B	C	D	F
FACTS Comments					

GENERAL EDUCATION:	CREDIT HOURS	REFERENCE FROM TRANSCRIPT	EVIDENCE & JUSTIFICATION
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1. Communication, Arts, & Humanities

a. English Language			
b. English Written Composition			
c. Communication and Oral Speech			
d. Language including Foreign and Native			
e. Arts including Visual, Performing, and History			
f. Philosophy			
g. Ethics			

2. Mathematics

a. Statistics			
b. Algebra			
c. Pre-Calculus			
d. Calculus			
e. Trigonometry			
f. Differential Equations			
g. Geometry			
h. Computer Science			

3. Biological Science

a. Human Anatomy*			
b. Human Physiology*			
c. Biology			
d. Zoology			
e. Neuroscience and Neurobiology			
f. Kinesiology and/or Biomechanics			
g. Genetics			
h. Genomics			
i. Evolution			

4. Physical Science

a. Physics with Lab*			
b. Chemistry with Lab*			
c. Environmental Science including Geology and Meteorology			
d. Astronomy			

5. Behavioral and Social Science

a. Psychology*			
b. Sociology			
c. History			
d. Economics			
e. Government including Political Science			
f. Religion and/or Religious Studies			
g. Anthropology			
h. Geography			
i. Archaeology			
j. Public Health			

PROFESSIONAL EDUCATION:

A minimum of 90 semester credits (or the equivalent) is required in this area. Professional and clinical education is to be completed in at least 6 semesters (or the equivalent)

CREDIT HOURS

REFERENCE FROM TRANSCRIPT

EVIDENCE & JUSTIFICATION

1. Biological and Physical Sciences (7A)

Must include all areas:

a. Anatomy			
b. Physiology			
c. Genetics			
d. Exercise Science			
e. Biomechanics			
f. Kinesiology			
g. Neuroscience			
h. Pathology			
i. Pharmacology			
j. Diagnostic Imaging			
k. Histology			
l. Nutrition			
m. Psychosocial Aspects of Health and Disability			

2. Behavioral Sciences (7B)

Must include all areas:

a. Communication			
b. Ethics and Values			
c. Management			
d. Finance			
e. Teaching and Learning			
f. Law			
g. Clinical Reasoning			
h. Evidence-Based Practice			
i. Applied Statistics			

3. Clinical Sciences (7C)

Must include all areas:

a. Cardiovascular			
b. Endocrine and Metabolic			
c. Gastrointestinal			
d. Genital and Reproductive			
e. Hematologic			
f. Hepatic and Biliary			
g. Immune			
h. Integumentary			
i. Lymphatic			
j. Musculoskeletal			
k. Nervous			
l. Respiratory			
m. Renal and Urologic Systems			
n. System Interactions			
o. Differential Diagnosis			
p. Medical and Surgical Conditions Across the Lifespan Common in PT			

4. Professional Practice (7D)

Must include all areas:

Professional Ethics, Values, and Responsibilities

a. Legal practice standards			
b. Reporting of abuse of vulnerable populations			
c. Reporting of fraud and abuse related to the utilization of and payment for physical therapy and other health care services			
d. Ethics (comparable to APTA Code of Ethics)			
e. Values (comparable to APTA Core Values)			
f. Implementation of plan of action in response to ethical situation			
g. Communication with stakeholders			
h. Consideration for patients' needs (cultural competency)			
i. Access and analyze scientific literature			
j. Application of knowledge, theory, judgement			
k. Identify, evaluate and integrate evidence based practice with patient centered care			
l. Education of others			
m. Participation in professional/community organizations (volunteer, advocate, leadership)			
n. Advocacy of the profession through legislative and political processes			
o. Career development and lifelong learning			

Patient/Client Management Screening

a. Referral			
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Examination, Evaluation and Diagnosis

a. History			
b. Systems review			
c. Selection and administration of tests and measures (must include all areas):			
1. Aerobic capacity/endurance			
2. Anthropometric characteristics			
3. Assistive technology			
4. Balance			
5. Circulation (arterial, venous, lymphatic)			
6. Self-care and civic, community, domestic, education, social and work life			
7. Cranial and peripheral nerve integrity			
8. Environmental factors			
9. Gait			
10. Integumentary integrity			
11. Joint integrity and mobility			
12. Mental functions			
13. Mobility (including locomotion)			
14. Motor function			
15. Muscle performance (including strength, power, endurance, and length)			
16. Neuromotor development and sensory processing			
17. Pain			
18. Posture			
19. Range of motion			
20. Reflex integrity			
21. Sensory integrity			
22. Skeletal integrity			
23. Ventilation and respiration or gas exchange			
d. Evaluate data from examination for clinical judgements			
e. Utilize ICF to describe impairments, activity, and participation limitations			
f. Determine diagnosis that guides future patient/client management			

Prognosis and Plan of Care

a. Determine patient/client goals, expected outcomes (specific length of time of expected outcomes)			
b. Establish plan of care with other stakeholders			
c. Determine plan of care components to be directed to PTA and other PT personnel			
d. Create discontinuation of episode of care plan			

Intervention

a. Airway clearance techniques			
b. Assistive technology			
c. Biophysical agents			
d. Function training in self-care and in domestic, education, work, community, social, and civic life			
e. Integumentary repair and protection			
f. Manual therapy techniques			
g. Motor function training (balance, gait, etc.)			
h. Patient/client education			
i. Therapeutic exercise			

Management of Care Delivery

a. Management of delivery of plan of care			
b. Delineate, communicate and supervise plan of care directed to PTA and other PT personnel			
c. Monitor and adjust plan of care in response to patient status			
d. Assess patient outcomes			
e. Documentation			
f. Response to emergencies			
g. Provide services that address primary, secondary, and tertiary prevention, health promotion, and wellness to individuals, groups and communities			
h. Direct access			
i. Case management			

Participation in Health Care Environment

a. Assess and document safety risks and implement strategies to improve safety			
b. Ongoing assessment and improvement of quality services			
c. Patient-centered interprofessional collaboration			
d. Health informatics			
e. Assess health care policies			

Facility Management

a. Financial management			
b. Practice management			

CLINICAL EXPERIENCES: Must align with the following:	COMPLETED (Y/N)	REFERENCE FROM TRANSCRIPT	EVIDENCE & JUSTIFICATION
a. Equivalency of at least 30-weeks of full time clinical experiences			
b. Supervised by a licensed physical therapist having no less than one-year full time (or equivalent) post-licensure clinical experience, and are effective role models whose practice is consistent with the program's philosophy of practice			
c. Evidence of management of patients/clients representative of those commonly seen in practice across the lifespan and the continuum of care			
d. Practice in settings representative of those in which physical therapy is commonly practiced			
e. Opportunities for involvement in interdisciplinary care			
f. Other experiences that lead to the achievement of expected student outcomes			
g. Opportunity for direction and supervision of PTAs or other physical therapy personnel			

ENGLISH LANGUAGE PROFICIENCY As Required	Y/N	MEETS MINIMUM (Y/N)	EVIDENCE & JUSTIFICATION
Federal Regulations & TOEFL Requirements <i>If applicant can provide evidence of either 1 or 2 (below), TOEFL may not be required per Federal Regulations</i>			
a. Did the applicant complete Bachelor's from: United States, United Kingdom, Ireland, Australia, New Zealand, or Canada?			
b. Is the applicant a graduate of CAPTE accredited physical therapy program?			
TOEFL Score Information			
	DATA	MEETS MINIMUM (Y/N)	EVIDENCE & JUSTIFICATION
a. TOEFL iBT Composite Score in Reading, Listening, and Writing			
b. TOEFL iBT Score in Speaking			
Date of TOEFL:			
TOEFL Valid Through (5-years from date of test):			
Statement of Certification			
<i>Foreign Academic Credentialing Tools & Services (FACTS) certifies that the above information and statements to be true and factual according to the date listed on the report, and certify this report for 5-years there-after unless any determining agencies make changes that would invalidate report. Certification valid with official and physical FACTS seal only.</i>			